

European Union Studies Program

University System of Georgia

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Course: [Health and Welfare](#)

Dates: Spring Semester, February 1 - April 17, 2010; This course will be divided into five modules lasting two weeks each. There will also be a final exam period after Module 5.

Instructor Office Hours:

Wednesdays, 1-3

***Special Note:** This is an online course in the European Union Studies Program of the University System of Georgia. Information on the program can be found at: <http://www.eustudiesprogram.org/index.htm>. Students can also use this link to log into the course by clicking on "Login to EUSP Classes," which will take them to the Georgia On My Line (GOML) login page for the program. Students who need technical support should click on the GeorgiaView Vista help icon on the login screen. Online help is also available for GOML / WebCT at the following link: <https://goml.view.usg.edu/webct/help.dowebct>

This course requires that all work be done by the student using the Internet. You must familiarize yourself with your online account. All written assignments will be submitted only in Microsoft Word format via BB.

Communication on WebCT: After the course has started, students should only email me using WebCT email, and NOT personal email accounts. Only for emergencies with the WebCT system should students email me at my Valdosta address.

Class Readings:

- 1) Carol Holtz, *Global Health Care: Issues and Policies*, (Sudbury, MA: Jones and Bartlett Publishers, 2008). ISBN-13: 9780763738525.
 - The Amazon.com link to purchase this book is:
 - http://www.amazon.com/Global-Healthcare-Issues-Policies-Carol/dp/0763738522/ref=sr_1_1?ie=UTF8&s=books&qid=1258819750&sr=1-1
 - The barnesandnoble.com link to purchase this book is:
 - <http://search.barnesandnoble.com/booksearch/isbninquiry.asp?EAN=9780763738525>

- The borders.com link to purchase this book is:
 - <http://www.borders.com/online/store/>
- 2) Other handouts and articles will be posted on WebCT for students to read.

Weekly Lectures: Weekly lectures will be posted on WebCT for students to reference. These are not a substitute for reading the text and participating in course discussions and assignments. The lectures are ONLY available in Adobe PDF format. Since they are uploaded onto the system at the beginning of the course, they cannot be changed or altered from how they appear. Students can use the zoom tool (+ or -) in Adobe to focus in on areas for better clarity.

Video Note: There will be a series of videos which supplement the course readings. They will primarily relate to the course discussions and will be shown online using the “course videos” tool on WebCT. Students should use the videos to reinforce what they are studying in the text.

Course Description / Objectives:

This course is intended to introduce students to:

- 1) An examination of the key current issues in health and welfare from a comparative approach. This course explores the most current literature relating to the issues facing nations in today’s health and welfare environments.
- 2) An analysis of developing countries and their perspectives and challenges relating to welfare and health care.
- 3) An exploration of the contemporary research methods used to analyze issues in global health care and welfare policy, with particular emphasis on analyzing countries in the European Union.
- 4) An analysis of international research ethics and case study analyses which generate insight on pertinent health and welfare issues in developing countries.
- 5) An overview of infectious diseases from a global perspective, and the use of Complementary and Alternative Medicines and Treatments.
- 6) An overview of other diseases, particularly relating to: selected cardiovascular diseases; diabetes and respiratory diseases; orthopedic chronic diseases; cancer; violence, injury, and occupational care; nutrition; mental health; and environmental health.
- 7) An exploration of lifespan health issues, particularly relating to reproduction and infants, juvenile health, and geriatric health.

Attendance: Even though this is an online course, all students are expected to maintain regular attendance and check in on WebCT daily during the week. Weekly discussions will encourage all students to post and read other students’ postings daily, as well as maintain the workload for the course.

Communication/Email Note: All communication and emails will proceed through WebCT, and not personal email accounts, for this course. The basic protocol for email includes:

- They must be properly addressed and use appropriate language, tone, etc.
- Emails to the professor will normally be answered within two working days (weekends and holidays are not working days).

A Note on Internet Access: This is an online class which assumes that students will have access to a working computer and access to the Internet. Students can use their school's computer lab, a public library, another university or college, etc., to ensure they have access. "Not having a computer" or "computer crashes" are not acceptable excuses for late work.

Course Requirements:

A) This course is divided into five modules, each lasting a period of two weeks. There will be five quizzes (due by the end of each module), a writing assignment (due by 3/16 in Module 4), and a final exam (administered the week after Module 5). In addition, class participation in discussions will count for a portion of the grade.

Course Discussions:	15 points (5 x 3 points each)
Module Quizzes:	100 points (5 x 20 points each)
Writing Assignment:	40 points
Final Exam:	45 points
	Total = 200 points

B) Letter grades will be assigned on the following percentile basis of points earned (200 total possible points):

<u>Points</u>	<u>Letter Grade</u>
180-200	A
160-179	B
140-159	C
120-139	D
119 and lower	F

Please note that at no time will there be any extra credit offered.

C) Course discussions will be graded as follows:

- No response or inadequate response = 0 points
- Adequate response = 1-2 points; (addresses the question but only somewhat links the discussion back to the course text and content).
- Good response = 3-4 points; (draws in course material in a thoughtful way and responds to other students' discussions).
- Excellent response = 5 points; (draws in course material in a thoughtful way to add to the discussion, and responds to 2-3 other students' postings).

D) The quizzes and final exam will be completed online under the WebCT assessment tool. There will be a quiz for each module. Students will be able to take a module quiz anytime during the second week of the module after reading the material. Module quizzes conclude at the end of the module, and no extensions will be granted to students not taking the quiz during this time since it is available for an entire week. Students choose when they will take the quizzes during the period. Any student not taking the quiz in the specified period will receive a zero. To complete the quizzes and final exam, you will log in and be given a time limit to complete all of the questions. These assessments

will be in multiple choice and short essay format, and will test your basic knowledge of topics covered in the book and weekly lectures. It is very important that you have all of the readings completed before taking the exams, since you will not have time to go back and search for the answers.

E) I will post specific guidelines and instructions on WebCT early in the course for the course writing assignment. Only Microsoft Word is acceptable for the assignment. It will be submitted as an attachment in the assignments tool on WebCT. Since guidelines will be posted early in the term, students can complete and submit their assignments at any time prior to the due date. All late assignments will be penalized by one letter grade for each day they are late, irrespective of the excuse. No assignment will be accepted after five days late, without prearrangements with the professor. Course discussions will be completed in the discussion tool on WebCT. Each discussion will last the length of the module, and any student not responding during this time will receive a zero for that particular discussion.

F) An “I” [Incomplete] grade indicates that a student was doing satisfactory work at the end of the term but, for non-academic reasons, was unable to complete all requirements for the course. A report of “I” requires the subsequent completion of all course requirements within a time limit specified by the professor. Students are responsible for making arrangements with their professor for completion of course requirements within the time specified, in accordance with this regulation. If an “I” is not changed to a letter grade within the period specified, it will be changed to the grade “F”.

G) All students should be aware of academic integrity requirements for this course. No cheating and/or plagiarism will be tolerated. Those students who cheat or plagiarize will receive a zero for the quiz/exam/assignment.

H) The EUSP complies with the requirements of the Americans With Disabilities Act (ADA). If you believe that you are covered under this act, and if you have need for special arrangements to allow you to meet the requirements of this course, please contact your professor.

Course Schedule:

Module 1: Weeks 1-2

- 1- 2/1/10 Holz, chapters 1-2; lectures 1 & 2; Discussion #1
- 2- 2/8/10 Holz, chapters 3-5; lectures 3, 4, & 5; Discussion #1 continued; Quiz 1 period begins on 2/8 and is due before noon on 2/15

Module 2: Weeks 3-4

- 3- 2/15/10 Holz, chapters 6-8; lectures 6, 7, & 8; Discussion #2
- 4- 2/22/10 Holz, chapters 9-10; lectures 9 & 10; Discussion #2 continued; Quiz 2 period begins on 2/22 and is due before noon on 3/1

Module 3: Weeks 5-6

- 5- 3/1/10 Holz, chapters 11-13; lectures 11, 12, & 13; Discussion #3
- 6- 3/8/10 Holz, chapters 14-15; lectures 14 & 15; Discussion #3 continued; Quiz 3 period begins on 3/8 and is due before noon on 3/15

Module 4: Weeks 7-8

- 7- 3/15/10 Holz, chapters 16-17; lectures 16 & 17; Discussion #4; writing assignment due by 11:59 p.m. on 3/16.
- 8- 3/22/10 Holz, chapters 18-19; lectures 18 & 19; Discussion #4 continued; Quiz 4 period begins on 3/22 and is due before noon on 3/29

Module 5: Weeks 9-10

- 9- 3/29/10 Holz, chapters 20-21; lectures 20 & 21; Discussion #5
- 10- 4/5/10 Holz, chapter 22; lecture 22; Discussion #5 continued; Quiz 5 period begins on 4/5 and is due before noon on 4/12

Final Exam Period

4/12/10-4/15/2010